



EUHealthGov

The EU Health Governance Research Network

Maastricht at 30: Exploring past, present, and future drivers of EU health integration

Thursday 20 April (PM) and Friday 21 April (AM) 2023

[Mundo B meeting space](#), Rue d'Edimbourg 26, Ixelles, Brussels

Participation subsidies available

Thursday 13:30-17:30	Research workshop: Drivers of health integration and governance
Thursday 19:00	Dinner
Friday 09:00-12:30	Teaching workshop: Pedagogy in EU health law and policy

On 1 November 1993 the Maastricht Treaty came into force, considerably furthering EU integration and establishing the three pillars of the European Union - the European Community, the Common Foreign and Security Policy, and cooperation in the fields of Justice and Home Affairs. The Treaty also established Article 152 of the Treaty Establishing the European Community (now Article 168 of the Treaty on the Functioning of the European Union), providing the first explicit legal basis in the area of public health. The scope of the EU's health competence has, at various points in time, been both criticised as too vague to be meaningful, and welcomed as broad enough to encompass inclusive definitions of health. There have been attempts to raise the profile of the Article - for example through the Health in All Policies agenda - but, at the same time, many EU activities affecting health are justified using entirely different legal bases. Furthermore, the EU has often expanded its involvement in public health in reaction to crises, rather than as a long-term strategy planned around the public health legal basis. In short, the expansion of EU health law and policy has been both a response and a challenge to the legal basis first provided in the Maastricht Treaty.

As the scope and scale of the EU's health activity has grown, so too has the demand for and supply of teaching on the EU's role in health. Though not often a 'core component' of EU Studies or EU Law courses, there exists a strong corpus of teaching on EU health topics, across disciplines and institutions, and a wealth of experience in delivering this teaching. Yet, engagement, sharing of best practice and discussion of EU health teaching is rare. What should be in a 'EU health syllabus'? What is the place of EU health law and policy in wider course and degree structures? How can we, as researchers and practitioners, advance the teaching of EU health governance?

30 years on from the Maastricht Treaty's entry into force, and approaching the culmination of the EU Health Governance Research Network's current mandate, the purpose of this two-day workshop is to reflect on the past, present and future of EU health research and teaching. Both sessions - one focused on research and one on teaching - are open to policy-makers, practitioners and other non-

academic colleagues, as well as scholars from all career stages, levels of teaching/research experience, and disciplinary backgrounds.

Research workshop: Exploring the drivers of health integration and governance

In the first day/session, we invite participants to share their experience and research on the mechanisms (legal, political, institutional and/or other) through which the EU does, could, or has struggled to promote and protect public health at the EU, member state, or global level. Sub-themes might include but are not limited to:

- *The limits of the legal basis*: Does the TFEU legal basis offer enough provision to protect and promote public health? Are there areas where the legal basis is not sufficient to protect/promote health?
- *The potential of (under-utilised) provisions*: Is there potential, under the existing legal basis, for more/better EU action on health?
- *Integration without a legal basis*: What can we learn from policies that are in place despite the absence of an obvious legal basis? What is the relevance of the legal basis to policy development?
- *To amend or not to amend*: Is there a need for a post-COVID Treaty update? What should such an amendment involve? How might this link to the European Health Union, the EU's Global Health Strategy and other initiatives?

Participants are invited to submit papers for presentation and discussion. It is intended that contributions will form the basis of a special issue proposal, to be developed in the months following the workshop. See below for submission details.

Teaching workshop: Exploring pedagogy in EU health law and policy

The second day/session is devoted to teaching. We will engage in a combination of best practice 'case studies' delivered by colleagues with experience teaching EU health law and policy, Q&A sessions where we can discuss specific challenges and ideas for our teaching, and collaborative activities to develop shared resources. Participants with any level of EU health teaching experience or none are welcome, and are invited to submit a contribution (in any of, or an alternative to, the formats below) or simply listen.

- Quick case study (5 minute speaking slot, no slides, sharing experience/example)
- Presentation (15 minute slot, optional slides, more detailed best practice/research)

The workshop's outcomes and discussions will inform the development of an open-source resource and a future publication, for those wishing to be involved.

We have a small number of participation subsidies available, which can be spent on travel and/or accommodation. Please indicate when registering whether you would like to be considered for a subsidy (preference will be given to early career researchers).

Register for the research workshop (Thursday 20 April 13:30-17:30) and/or teaching workshop (Friday 21 April 09:00-12:30) [here](#). Deadline **Monday 10 April 2023**
Submit your (research paper) abstracts and (teaching workshop) contributions by email to [euhealthgov\[at\]gmail.com](mailto:euhealthgov[at]gmail.com) by **Monday 10 April 2023**